

Termly Curriculum Overview

Year 6 – Autumn Term

What did Ancient Egypt have in common with other civilisations at the time?



English

As Readers we will:

Read as a whole class text.
Read a variety of non-fiction books, primary sources such as newspaper articles, internet researching and texts on crime and punishment.

As Authors we will write a:

STARS Values write.
Mummification instructions.
Write a Myth based on the Egyptian Myth.
Write a persuasion piece on an Egyptian hotel.
Write an advert to visit a museum.

Mathematics

As Mathematicians we will focus on:

- Place Value
- Addition, subtraction, multiplication, and division
- Fractions
- Converting units

Science

As Scientists we will:

Exploring light and how it travels.
Compare and give reasons for variations in how components function.
Make a working circuit and draw it using the correct symbols.

History

As Historians we will:

Create an Egyptian timeline.
Explore the family tree of Egyptian gods.
Research the discovery of Tutankhamen.
Research the mummification process.
Identify symbols and hieroglyphics and crack the code.
Use non-fiction books to gain knowledge about the pyramids and slavery.

Geography

As Explorers we will:

Locate Egypt on a world map.
Identify geographic features in Egypt.
Create a geographic fact file on modern Egypt and make comparisons.

Computing

As Digital Leaders we will:

Research using iPads.
Use word processing skills and inserting an image.
Using Excel to create data and graphs.

DT

As Artists and Designers we will:

Make authentically decorated jewellery inspired by Ancient Egyptian Jewellery.

Create realistic versions of canopic jars.

Design an Egyptian god/goddess.

Art

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PE

To support our health and well-being, we will be focusing on:

- Teamwork
- Ball skills
- Throwing
- Catching
- Control

RHE/Citizenship

As Citizens we will:

- Analyse how we can learn lessons from the past and apply them today.
- Attend a workshop on knife crime at the Galleries of Justice.
- Take a virtual tour of a Victorian Workhouse.

RE

What can we learn by reflecting on words of wisdom from religions UN worldviews? What do sacred texts on other sources about God, the world and human life?

Pupils will learn to understand two carefully selected text from the scriptures of each other religions selected for their study they will learn about two contemporary examples of members of each of the faith communities who are seeking to live out these texts on their values.

History link – past architecture and historical facts about religious culture.

Music

As musicians we will be:

How does music bring us together?

How does music connect us to our past?

We will doing ukulele instrumental lessons, listen and respond to several pieces identifying the structure of the song. Understanding the pulse and what is the music style.

Modern Foreign Languages

- name some places at school in French and say where they are
- say what you do at different places around school
- understand and say the time in French (on the hour, half past, quarter past/to, minutes past/to)
- say and write some school subjects in French
- understand a French school timetable and give information about it in French
- understand and give descriptions of people in French
- understand a longer, more detailed email in French about school and write a reply in French
- understand what an infinitive is and its role in grammar
- form the present tense of some French -er verbs

- name the continents and some countries in French and say which continent a country is in
- name some French-speaking countries
- talk and write in French about the geography and wildlife of countries and continents
- describe in French the weather and climate of different countries
- write a postcard in French, describing weather, climate, geography and wildlife and giving your opinion
- identify and correctly pronounce the French nasal *an* sound
- distinguish between similar French and English words by their sound
- use two irregular French verbs ('to be' and 'to go') in different persons of the verb in the present tense